



I-GAUGE



Teaching and Learning



Faculty Quality



Employability



Diversity and Accessibility



Facilities



Social Responsibility



Governance and Structure



Arts and Culture



Entrepreneurship



Research



Innovation



Internationalisation



Academic Development

INSTITUTIONAL SCORECARD

XAVIER INSTITUTE OF MANAGEMENT
AND ENTREPRENEURSHIP
BANGALORE, KARNATAKA

2024-2026



I-GAUGE

INSTITUTIONAL SCORECARD

GOLD



I-GAUGE

INDIAN COLLEGE RATINGS

XIME

Shaping Future Leaders

BANGALORE, KARNATAKA

2024-2026

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INTRODUCTION

The Institutional Scorecard is an extensive representation of the results following the QS I-GAUGE audit of the respective institution. The audit has been customised to highlight the uniqueness of the Indian higher education system. The objective is to evaluate the performance of the institution over a wide range of criteria pertaining to the system and structure of higher education in India and deduce areas of excellence. The institution is awarded an overall rating badge and category wise badges that reflect the audit outcomes.

The QS I-GAUGE rating system evaluates the institution's individual performance in different aspects that have been categorised as primary and secondary. Primary criteria include parameters that are expected to be significant to the functioning of every institution offering higher education in India. Secondary criteria include a range of parameters that provide an option for institutions to select indicators in the audit with the exception of Research which is mandatory for Universities.

Therefore, ratings are not dependent on the performance of other institutions. Rating outcomes relate to an individual institution's performance. On the other hand, a ranking system is an overall comparative analysis of all the higher education bodies, within the country, in all perspectives.

Further Assistance

In case of any further assistance needed to interpret the content of this report or any queries, please contact QS I-GAUGE office. To report any anomalies detected in this report, please send an email to support@igauge.in.

QS I-GAUGE welcomes feedback/suggestions from our clientele. Our objective is to constantly improve our services. Therefore, please feel free to communicate your suggestions.

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TEACHING & LEARNING

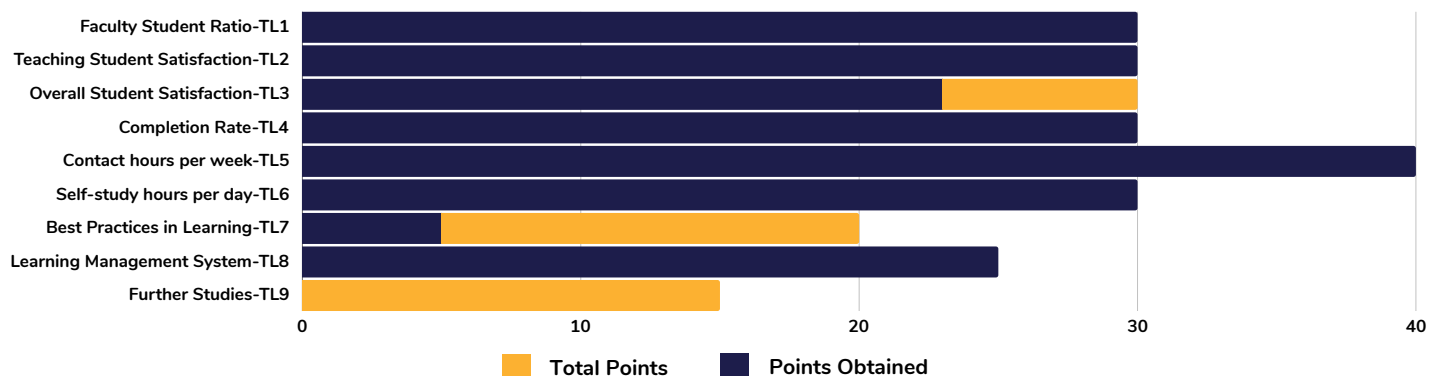
DIAMOND

213/250
Points

Classroom-based teaching and learning engagements form the core building blocks of an institution of higher learning. The indicators described below focus on these activities to measure institution's performance against fixed thresholds set for the institution.

Indicator	Points
TL1: Faculty Student Ratio Ratio of the number of teaching staff to that of students	(30/30)
TL2: Teaching Student Satisfaction Proportion of students expressing satisfaction with teaching in the institution	(30/30)
TL3: Overall Student Satisfaction Proportion of students satisfied with the institution	(23/30)
TL4: Completion Rate Proportion of students successfully graduated in the last convocation, as against the initial enrolment in the cohort	(30/30)
TL5: Contact Hours Per Week Student engagement on campus for mandatory teaching-learning activities, based on hours per week	(40/40)
TL6: Self-Study Hours Per Day Additional learning hours spent by students	(30/30)
TL7: Best Practices in Learning Provision for a mentor-mentee programme, and remedial support for learning	(05/20)
TL8: Learning Management System Availability and use of online learning management system	(25/25)
TL9: Further Studies Proportion of students going for further studies	(00/15)

Institution's Performance in Teaching & Learning

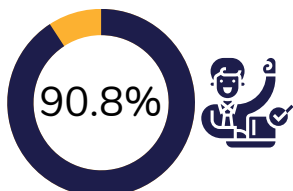




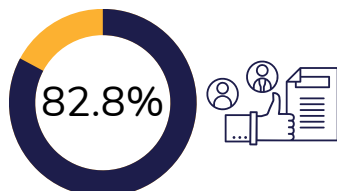
TEACHING & LEARNING

DIAMOND

Satisfaction Level in Teaching & Learning



Student Satisfaction with Teaching



Overall Student Satisfaction

Faculty Student Ratio **1:19**

Completion Rate



Contact Hours/week **30+**

Self Study Hours/day **3**

Institution's Teaching & Learning Activities

Best Practices

Not Opted



Interactive Teaching



Mentor-Mentee

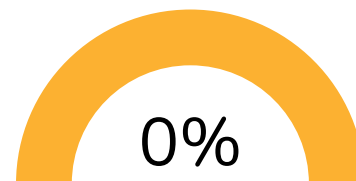


Peer Group Learning/Remedial Support

Learning Management System

Class Schedule	✓	Reading Materials	✓
Academic Calendar	✓	Lecture Notes	✓
Exam Registration	✓	Class Bulletin Boards	✓
Course Syllabus	✓		

Further Studies



Performance Overview and Recommendations

Xavier Institute of Management and Entrepreneurship, Bangalore, Karnataka, has performed outstandingly in the Teaching and Learning criteria. The institute secured full scores in the indicators: faculty-student ratio, teaching and overall student satisfaction, completion rate, contact hours, self-study and learning management system. The institute has a faculty-student ratio of 1:19, and the satisfaction expressed by the students are commendable. The institute also has a commendable completion rate of 96.19%. The institute engages the students with adequate contact hours per week and self-study hours per day. The institute aids students with modern learning methods by enabling easy access to e-learning resources through LMS. The institute is recommended to encourage best practices, such as mentor-mentee program, to support the personal and professional growth of individuals and peer group learning to facilitate the sharing of diverse experiences, skills, and knowledge. Additionally, the institute is advised to motivate graduating students to pursue further studies that offer advanced knowledge and specialized skills.



FACULTY QUALITY

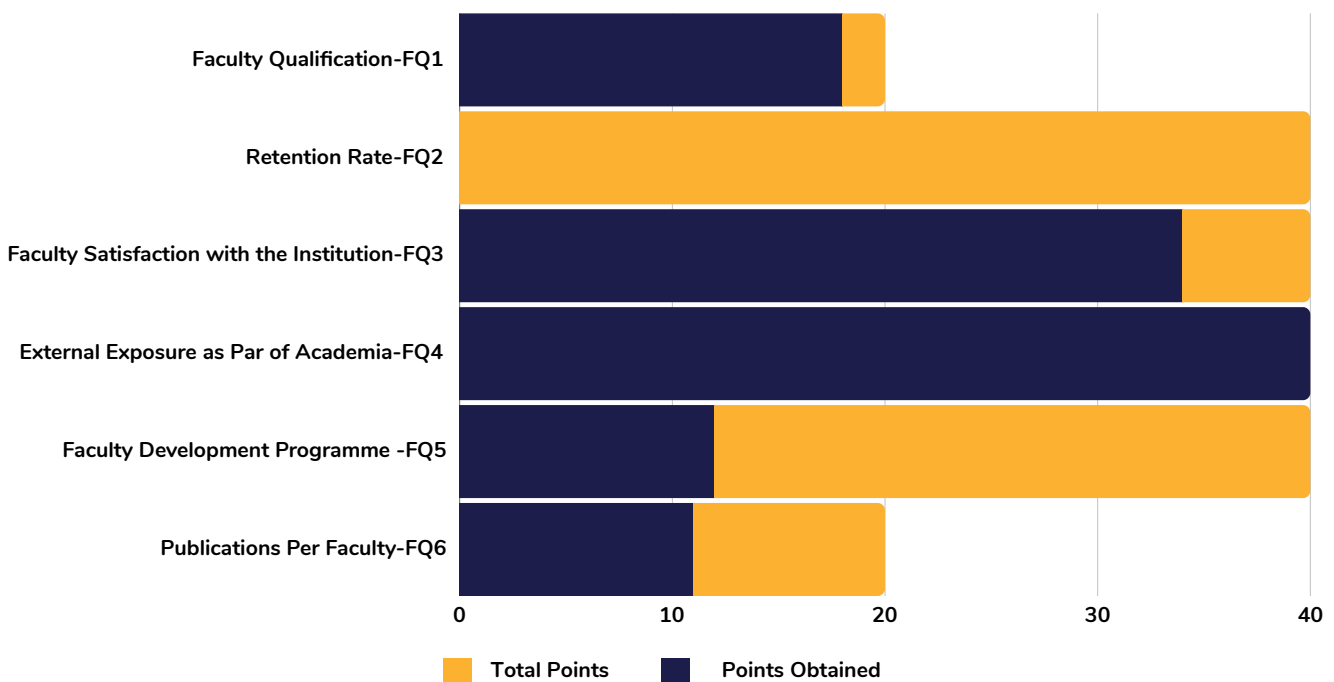
GOLD

115/200
Points

An institution's progress relies significantly on the competence and commitment of its teaching staff. The set of indicators described below attempt capturing this through quantified measurements.

Indicator	Points
FQ1: Faculty Qualification 100% faculty with Master's or PostGraduate degree, and Faculties with Intl. PhD	(18/20)
FQ2: Retention Rate Proportion of faculty working in the institution for over 3 years.	(00/40)
FQ3: Faculty Satisfaction with the Institution Proportion of faculty expressing satisfaction as an employee at the institution	(34/40)
FQ4: Work Experience Outside Academia Proportion of faculty with at least two years long part-time or full-time experience in external non- academic organisation	(40/40)
FQ5: Faculty Development Programme Proportion of faculty with advanced training in pedagogy	(12/40)
FQ6: Publications Per Faculty Number of publications per faculty member on Scopus	(11/20)

Institution's Performance in Faculty Quality







FACULTY QUALITY

GOLD

Faculty's Qualification

Colleges  100% Faculty with Master's or Post-Graduate degree Qualification

University  100% of faculty with PhD or equivalent terminal degree

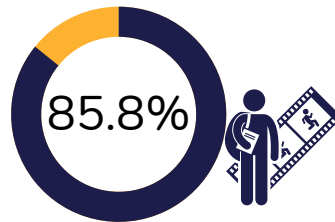


Number of faculty with International PhD

1



Retention Rate



Faculty Satisfaction with Institution



Faculty Development Programme



Work Experience Outside Academia

Not Opted



External Exposure as Part of Academia

1.65

Publications Per Faculty

Performance Overview and Recommendations

Xavier Institute of Management and Entrepreneurship, Bangalore, Karnataka, has shown good performance in the Faculty Quality criteria. The institute should also take the initiative to onboard faculties with International PhD to expedite their knowledge in teaching and conduct research in their area of expertise. The institute has to take appropriate measures to improve the faculty satisfaction with it. It is recommended that the institute takes necessary actions to improve the number of publications in SCOPUS-indexed journals and encourage faculties to participate in the faculty development program. These initiatives will foster a supportive and enriching work environment to enhance the retention rate of the faculty stakeholders. The institute has commendable work experience of faculties outside academia.



EMPLOYABILITY

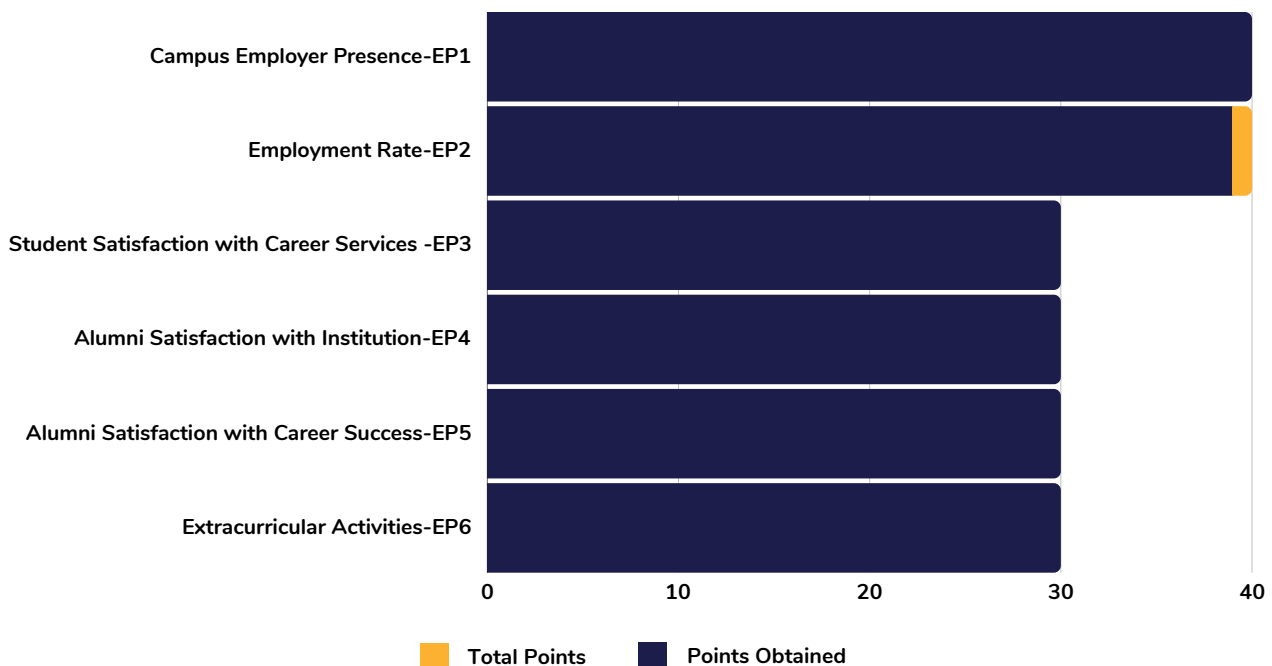
PLATINUM

199/200
Points

An institution of higher learning is identified not only by its academic engagements, but also its contribution to the job market.

Indicator	Points
EP1: Campus Employer Presence Companies that visited the campus within the last 12 months/Availability of career advisors on campus	(40/40)
EP2: Employment Rate Proportion of graduates who secured a job within a year	(39/40)
EP3: Student Satisfaction with Career Services Proportion of students satisfied with on-campus career guidance services	(30/30)
EP4: Alumni Satisfaction with Institution Proportion of alumni expressing satisfaction with the institute	(30/30)
EP5: Alumni Satisfaction with Career Success Proportion of alumni expressing satisfaction with their career	(30/30)
EP6: Extracurricular Activities Proportion of student-run societies or clubs on campus	(30/30)

Institution's Performance in Employability





EMPLOYABILITY

PLATINUM

Campus Employer Presence



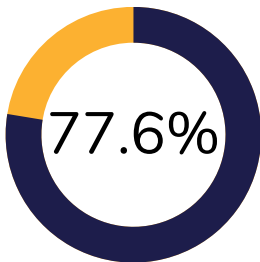
50+
Companies
visited the
campus

Career Counselling Services

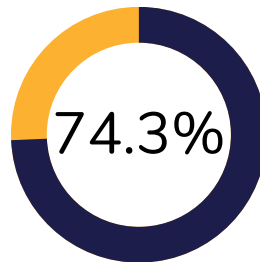
Not Opted

- Number of full-time/part-time career counsellors
- Number of interview/training/CV writing workshops
- Facilitating online career portal with access to jobs
- Campus Career Fair

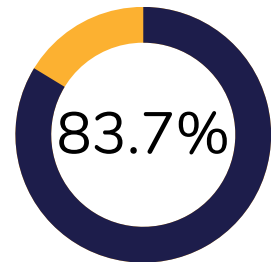
Satisfaction Level in Career Services



Student Satisfaction with career services



Alumni Satisfaction with the Institution



Alumni Satisfaction with career success



Employment Rate



Extracurricular Activities

Performance Overview and Recommendations

Xavier Institute of Management and Entrepreneurship, Bangalore, Karnataka, has performed exceptionally well in the Employability criteria. The institute has a record of more than 50 employers annually visiting the campus for placement and related activities. The student satisfaction with the career services and the alumni satisfaction with the institute and their career success were commendable. The employment rate of the institute is at 89.1%, and the institute must take necessary action to improve it. The institute encourages student participation in extracurricular activities through various clubs and societies, which is highly commendable.



DIVERSITY & ACCESSIBILITY

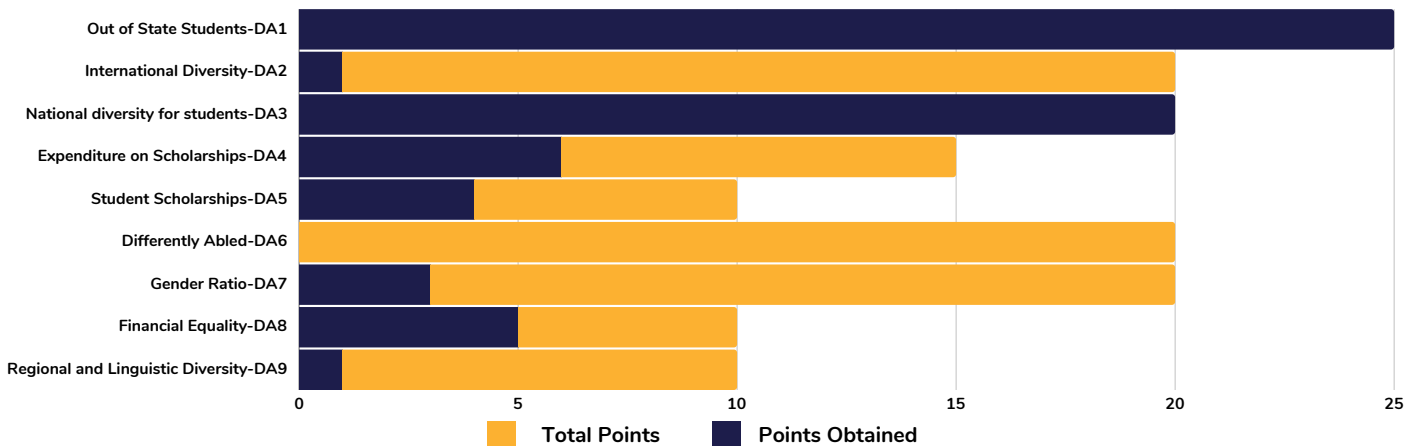
SILVER

65/150
Points

Presence of inclusive and diverse cohorts fosters the growth of higher education institutions. The assessment parameter include faculty diversity which is measured based on their regional identity and participation in scholarly activities abroad. The diverse and rich experience of faculty enhances academic development in the institution.

Indicator	Points
DA1: Out of State Students Proportion of students from States/ Union Territories other than that of the institution	(25/25)
DA2: International Diversity Proportion of nationalities represented by the total number of students & faculty on campus	(01/20)
DA3: National diversity for students Proportion of States/ Union Territories represented by the total number of students on campus	(20/20)
DA4: Expenditure on Scholarships and Bursaries Proportion of revenue spent on funds for non-refundable student scholarships	(06/15)
DA5: Student Scholarships/Fee waiver Proportion of students whose tuition fees is fully/partially covered by the institution in the form of scholarships/fee waiver	(04/10)
DA6: Differently Abled Proportion of differently abled students on campus and an institutional policy	(00/20)
DA7: Gender Ratio Proportion of Student & Faculty Gender ratio on campus	(03/20)
DA8: Financial Equality Contribution by the institution as financial support to its students in the form of scholarships	(05/10)
DA9: Regional and Linguistic Diversity of Faculty Regional & Linguistic diversity - States & Union Territories represented and Distinct languages spoken on Campus	(01/10)

Institution's Performance in Diversity & Accessibility





DIVERSITY & ACCESSIBILITY

SILVER

Out of State Students



86.1%

International Diversity

Total number of nationalities represented by students on campus

00

Total number of nationalities represented by faculty on campus

01



National Diversity for students

26

Total number of states/union territories represented by students



Not Opted

Diversity of students within the State

NA

Total number of districts represented by students



Expenditure on Scholarships and Bursaries



Student Scholarships/Fee Waiver



Differently Abled

Differently abled students



Gender Ratio

Female Student

53%

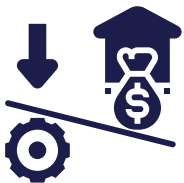
Policy Accommodating the Differently Abled Student



Female Faculty

29%

Financial Equality



Regional and Linguistic Diversity

Number of States Represented by Faculty

07

Number of Distinct Languages spoken by Faculty

04

Performance Overview and Recommendations

Xavier Institute of Management and Entrepreneurship, Bangalore, Karnataka, has performed moderately in the Diversity & Accessibility criteria with scope for improvement. The institute hosts a 86.1% of students from out of the state. The institute has commendable national diversity students. The institute must take the necessary action to increase the number of international students and recruit international faculties to promote diversity. The institute must take documented initiatives to provide financial support through scholarships for the academic needs of students from various backgrounds. The institute has a commendable gender ratio among faculties. However, it is recommended that the institute maintain a healthy gender ratio among student stakeholders as well.



FACILITIES

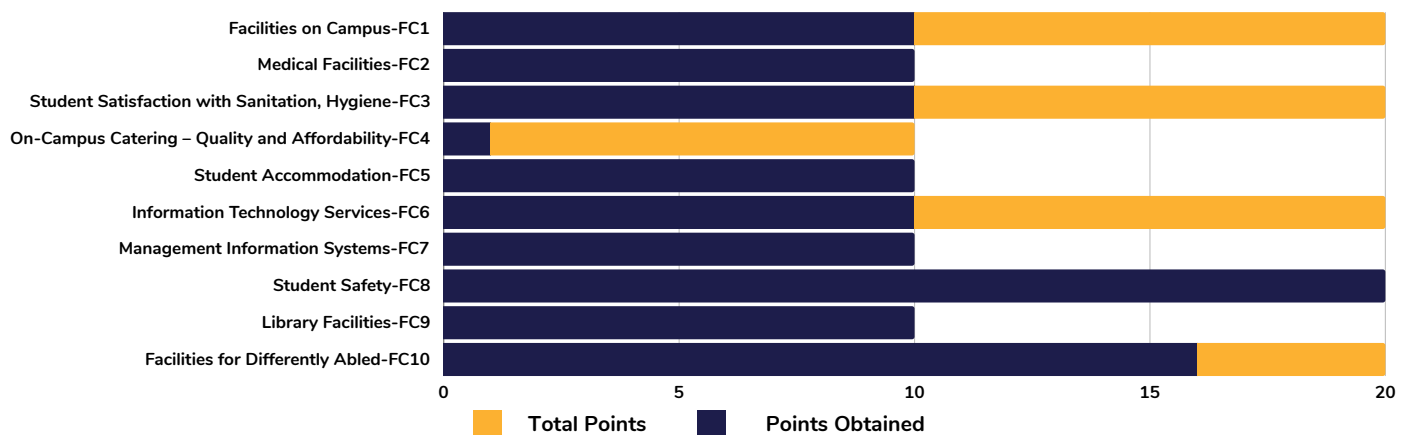
107/150
Points

GOLD

It is essential that an institution makes adequate infrastructural and functional provisions to aid the overall experience of students and faculty on the campus.

Indicator	Points
FC1: Facilities on Campus Availability of facilities on campus	(10/20)
FC2: Medical Facilities Access to a clinic or hospital and availability of medical staff	(10/10)
FC3: Student Satisfaction with Sanitation, Hygiene, and Infrastructure Proportion of student satisfaction with sanitation, hygiene, and infrastructure facilities on campus	(10/20)
FC4: On-Campus Catering – Quality and Affordability Proportion of student satisfaction with food quality and affordability of food prices on campus	(01/10)
FC5: Student Accommodation Provision of rooms or beds or rooms available on campus for student stay	(10/10)
FC6: Information Technology Services Availability and usability of WiFi on campus	(10/20)
FC7: Management Information Systems Availability and use of online systems for admission, fee-payment etc.	(10/10)
FC8: Student Safety Proportion of student responses indicating they feel safe and secure on campus without time and mobility constraints	(20/20)
FC9: Library Facilities Proportion of student and faculty responses indicating contentment with the library services	(10/10)
FC10: Facilities for Differently Abled Presence of infrastructure facilities for differently abled on campus	(16/20)

Institution's Performance in Facilities





FACILITIES

GOLD

Facilities on Campus

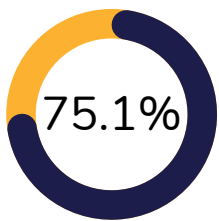
Swimming Pool	❌	Full-Time Sports Coach	❌
Fitness Gym	✅	Mess/Canteen	✅
Indoor Sporting	✅	Recreation Room/Safe Assembly Area	✅
Outdoor Sporting	✅	Faculty Accommodation	❌
Synthetic Track	❌	Bank/ATM	❌

Medical Facilities

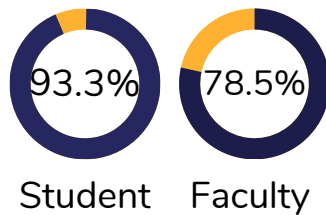
<p>Medical Centre & Staff</p>	<p>Ambulance</p>
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Satisfaction Level

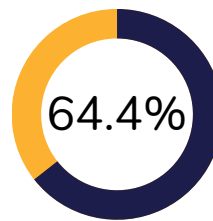
Sanitation, Hygiene and Infrastructure



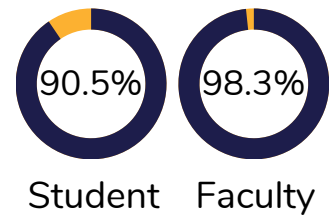
Information Technology Services



On-campus Catering Quality and Affordability



Library Facilities



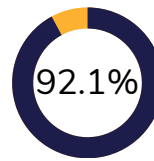
Student Accommodation



Management Information Systems



Student Safety



Facilities for Differently abled

Ramps	✅
Railings	✅
Special Toilets	✅
Visual-Aid Centre	❌
User-Friendly Lift	✅

Performance Overview and Recommendations

Xavier Institute of Management and Entrepreneurship, Bangalore, Karnataka, has shown good performance in the Facilities criteria. The institute has many facilities on campus, including a gym, indoor & outdoor sports facilities, a mess/canteen, recreation room, and a medical centre with medical staff. The presence of the anti-ragging and anti-sexual harassment committee is verified. Students and faculty members are satisfied with the IT, library, sanitation, hygiene, and infrastructure facilities. Institute is recommended to take necessary steps to improve food quality, and affordability of the canteen. The institute provides adequate beds/rooms on campus for students to reside in and is suggested to provide faculty accommodation on campus as well. The institute has facilities to accommodate differently abled students and it is recommended to improve the same. The institute's management information system initiatives are appreciated.



SOCIAL RESPONSIBILITY

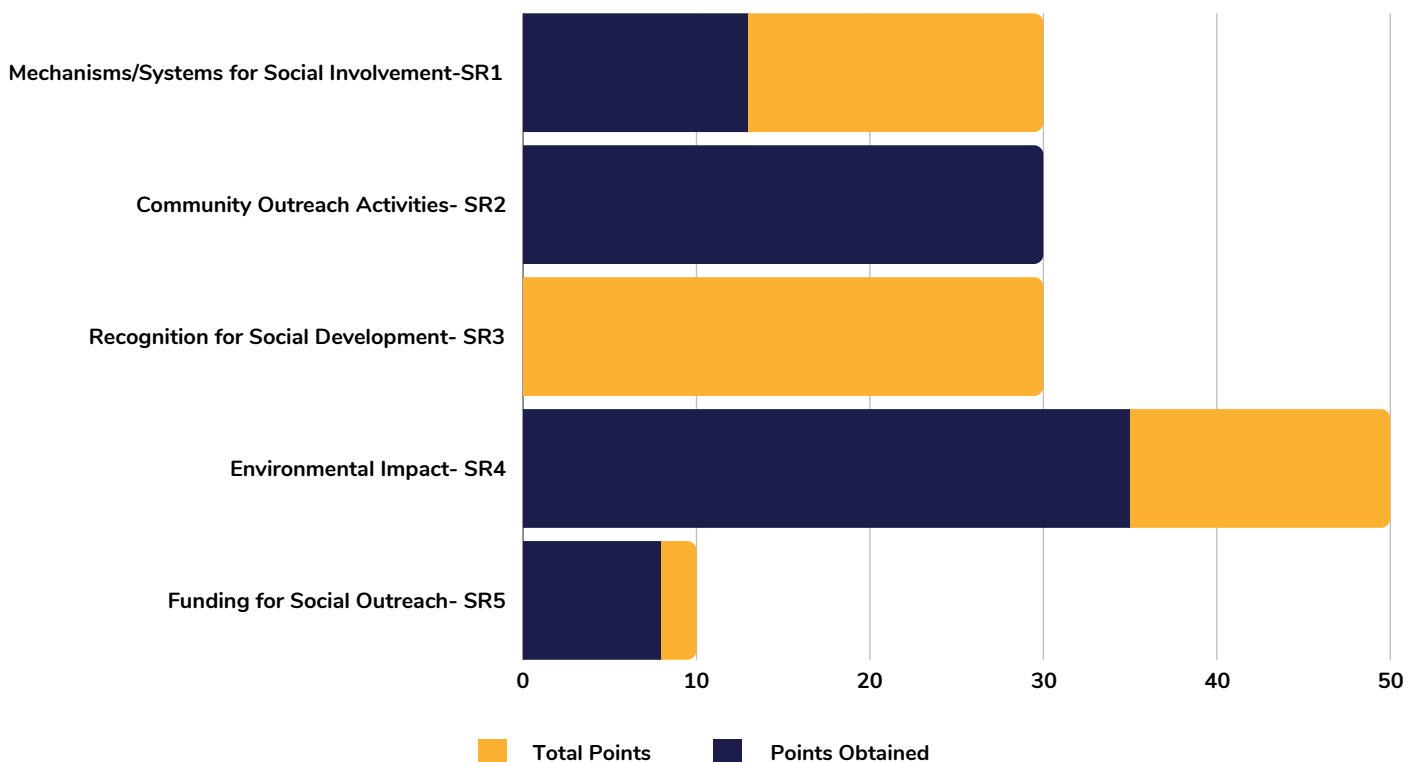
86/150
Points

GOLD

It is the responsibility of the institution to engage students in community development activities and contribute to sustainable development including health and welfare of the society.

Indicator	Points
SR1: Mechanisms/Systems for Social Involvement Students actively participating in NCC, NSS, Red Cross and Eco Club	(13/30)
SR2: Community Outreach Activities Participation in NCC, NSS activities, based on hours spent	(30/30)
SR3: Recognition for Social Development Accolades received for social work or developmental activities by the institution	(00/30)
SR4: Environmental Impact Presence of institutional policies for the protection of environment	(35/50)
SR5: Funding for Social Outreach Funding by the institution on community/charity work towards social responsibility	(08/10)

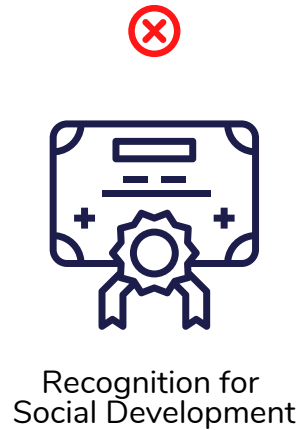
Institution's Performance in Social Responsibility





SOCIAL RESPONSIBILITY

GOLD



Environmental Impact



Performance Overview and Recommendations

Xavier Institute of Management and Entrepreneurship, Bangalore, Karnataka, has shown good performance in Social Responsibility criteria. The student participation in community outreach activities outside the institution is noteworthy. The institute must encourage students to actively participate via different clubs and societies for social involvement activities that provides recognition to the institute. It is recommended that the institute actively supplements funding for community and charitable initiatives that promote social outreach. The institute has active policies and practices concerned with energy conservation, water conservation, and waste recycling. It is recommended that the institute should initiate active practice to the defined policy for eco-transportation. The institute should undergo a green campus audit and seeking valid a green audit certificate showcasing the dedication to maintaining a sustainable and eco-friendly environment.



GOVERNANCE & STRUCTURE

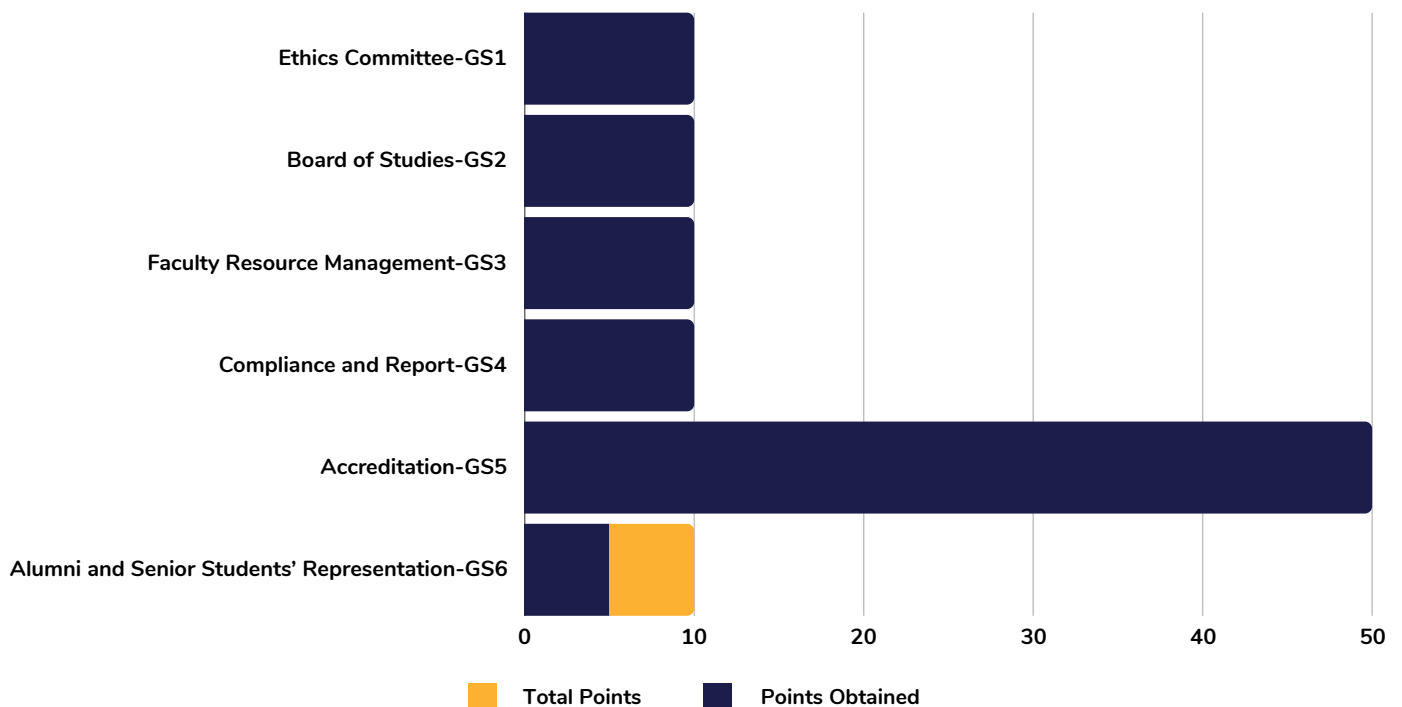
PLATINUM

95/100
Points

Governance & structure defines the rules and processes that are required for institutions to function effectively. This framework is important as it demonstrates a model that institutions should follow.

Indicator	Points
GS1: Ethics Committee To review research proposals, Ph.D. dissertations, innovations, ideas, and institutional publications	(10/10)
GS2: Board of Studies Presence of institutional board of studies and policies pertaining to curriculum development	(10/10)
GS3: Faculty Resource Management Policies pertaining to faculty resource	(10/10)
GS4: Compliance and Report Presence of institutional code of conduct policies with the institution development plan	(10/10)
GS5: Accreditation Accreditation received by the institution from National and/or international agencies	(50/50)
GS6: Alumni and Senior Students' Representation Participation of alumni & senior students as a part of institutional governance	(05/10)

Institution's Performance in Governance & Structure





GOVERNANCE & STRUCTURE

PLATINUM


Ethics Committee



Board of Studies

Presence of Board of Studies 

Policy on Teaching Enhancement and Curriculum Development 

Policy on Faculty participation in the Board of Studies 

Accreditation



Faculty Resource Management

Faculty Recruitment 

Faculty Appraisal/Promotion 

Student Participation in Institutional Governance

Alumni 

Senior Student 



Compliance and Report

Code of Conduct Policy 

Publication of Annual Report 

Performance Overview and Recommendations

Xavier Institute of Management and Entrepreneurship, Bangalore, Karnataka, has a well-established structure for governance and academic administration. The institute has a well-constituted ethics committee to review research proposals, Ph.D. dissertations, innovations, ideas, and institutional publications. Additionally, the presence of board of studies and policy on teaching enhancement along with curriculum development are verified. The institute has defined policies for faculty resource management to administer recruitment and promotion of faculty stakeholders. There is also a comprehensive code of conduct policy in effect for students, faculty, and administrative staff. The institute also has an active accreditation and annual report in place. Furthermore, involvement of senior students in institutional governance meetings would be valuable towards fostering a collaborative and inclusive representation of stakeholders.

ADVANCED CRITERIA

For an institution to aspire to being truly world-class, its mission and its impact must extend further than the basics. This selection of criteria looks at important factors that a institution with a solid foundation in the core criteria might target to advance to a higher level of performance and recognition.

We are aware of the fact that there are variations amongst the institutions across the country in many aspects and the parameters used in this section are instrumental in bringing out that difference at a micro level. A study like this is the key to the distinction of QS I-GAUGE from other co-existing rating systems. Here an institution gets to tailor its evaluation based on its specialities or fortes. Unlike many rating systems that apply the same criteria to all institutions, here the measurement index have been customized to meet the requirement and specifications of institutions operating in a diverse range of education. This way, art schools will not be measured for technology transfer and engineering colleges will not be measured on their contribution to the arts. Specialist institutions will be evaluated on the two advanced categories areas most relevant to them. Comprehensive universities will be evaluated on their two areas of greatest strength and the country's most ambitious institutions may choose to be evaluated in all categories, but only the top two areas will be taken into towards their overall QS I-GAUGE rating. The advanced categories include:



ARTS & CULTURE



INNOVATION



ENTREPRENEURSHIP



INTERNATIONALISATION



RESEARCH



ACADEMIC DEVELOPMENT

The highlighted categories are those included in the QS I-GAUGE evaluation for Xavier Institute of Management and Entrepreneurship, Bangalore, Karnataka. A detailed explanation of the selected categories is provided on the subsequent pages. For details of what is featured in the other categories, please visit the QS I-GAUGE website (www.igauge.in) or contact your QS I-GAUGE analyst.



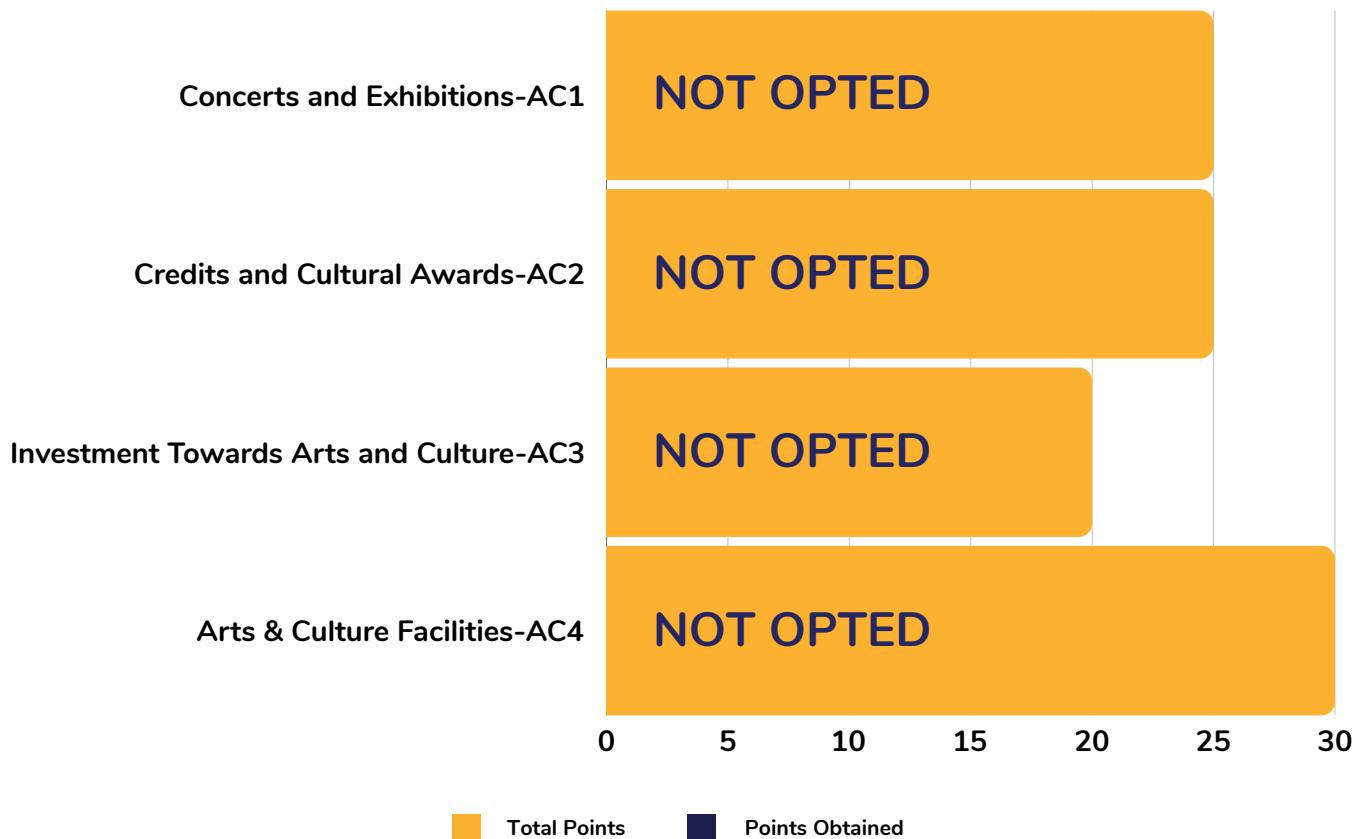
ARTS & CULTURE



The set of indicators described below focus on the institution's role in developing and contributing to artistic and cultural advancements.

Indicator	Points
AC1: Concerts and Exhibitions Art or cultural performance by faculty or students in external public events	(00/25)
AC2: Credits and Cultural Awards Accolades received for art or cultural performances by students, faculty, or institution	(00/25)
AC3: Investment Towards Arts and Culture Contributions made by institution in support of external art projects	(00/20)
AC4: Arts & Culture Facilities Availability of infrastructure for arts & cultural activities on campus	(00/30)

Institution's Overall Performance in Arts & Culture





ARTS & CULTURE

Concerts and Exhibitions

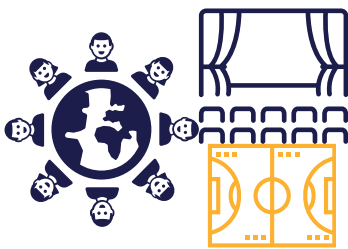


Credits and Cultural Awards

Cultural Awards: Student



Cultural Awards: Faculty



Arts & Culture Facilities

Auditorium



Campus Radio Station



Amphitheatre



Dedicated Recording Studio



Museum



Music Practice Rooms



Gallery Built- Art



Sculpture Garden



Arts/Design Studio



Cinema Hall



Performance Overview and Recommendations

The institute has not opted this criteria.



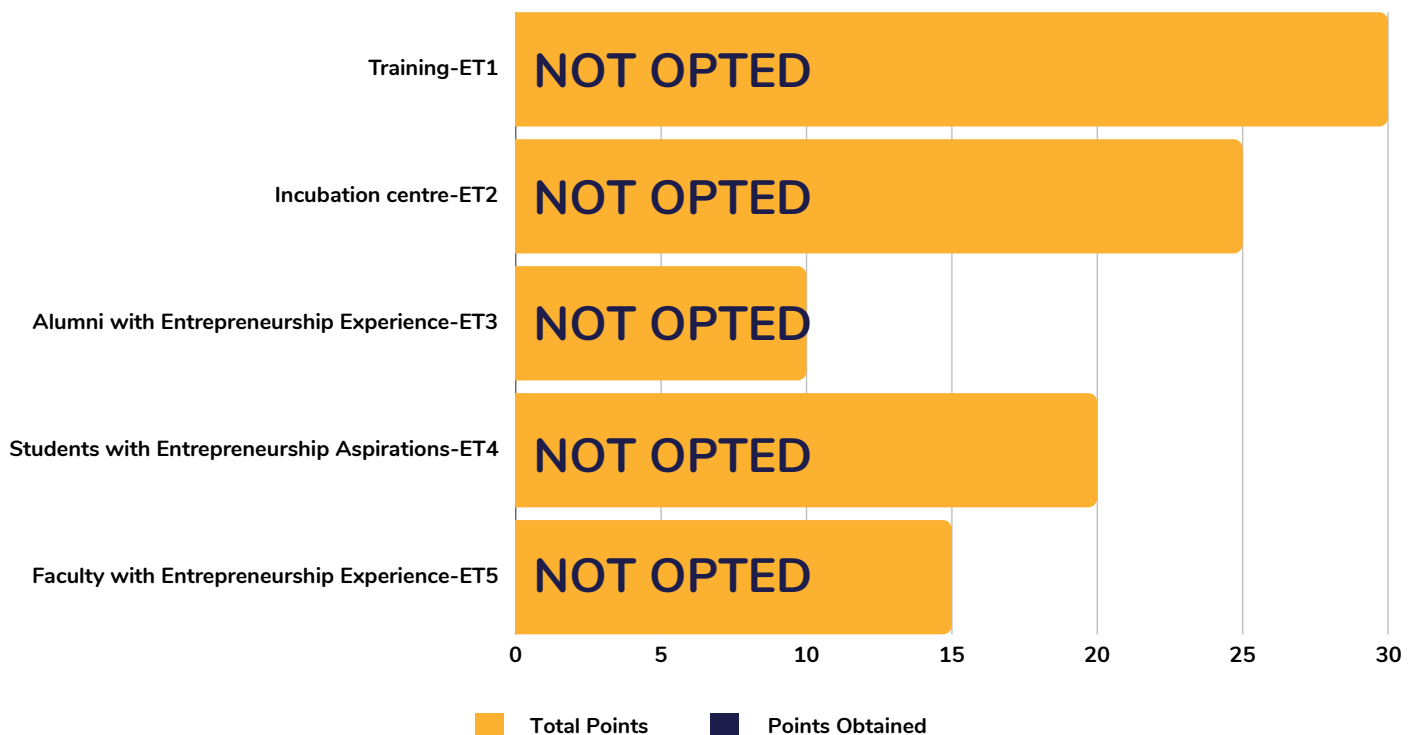
ENTREPRENEURSHIP

**NOT
OPTED**

Higher education institutions not only create employable youth for the industry, but also shape new initiatives in business and development. The set of indicators in entrepreneurship measure the institution's efforts in this direction.

Indicator	Points
ET1: Training Provisions made by institution to train the students as entrepreneurs	(00/30)
ET2: Incubation centre Setting up of business incubation centre for promoting entrepreneurship idea/ventures	(00/25)
ET3: Alumni with Entrepreneurship Experience Recent graduates from the institution, who have their own start-ups	(00/10)
ET4: Students with Entrepreneurship Aspirations Current students, who aspire to become entrepreneurs	(00/20)
ET5: Faculty with Entrepreneurship Experience Faculty having their own start-ups	(00/15)

Institution's Performance in Entrepreneurship





ENTREPRENEURSHIP

Training

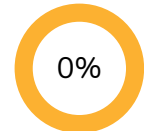


Students who Completed Entrepreneurship Training Course

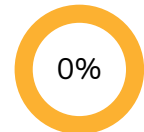
NA

Entrepreneurship Experience

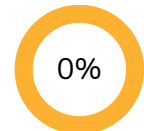
Alumni with entrepreneurship experience



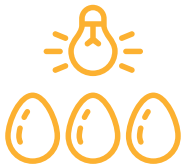
Faculty with Entrepreneurship Experience



Students with Entrepreneurship Aspirations



Incubation centre



Business Incubation Centre for Promoting Entrepreneurship Idea

NA



Business Ideas Incubated

NA

Performance Overview and Recommendations

The institute has not opted this criteria.



RESEARCH

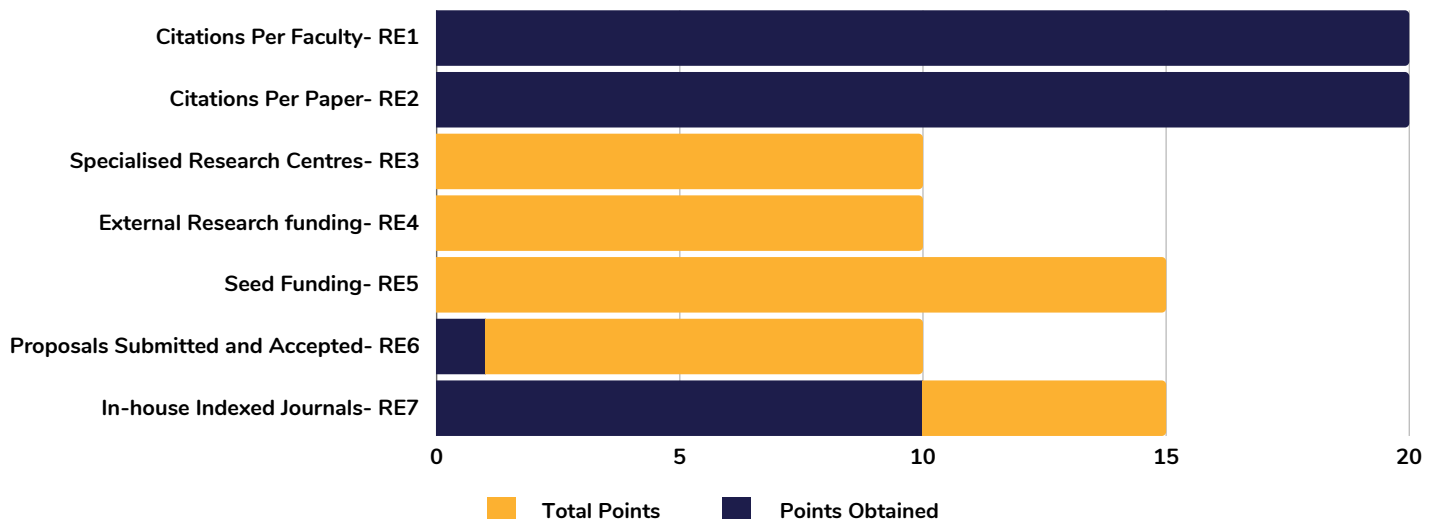
SILVER

**51/100
Points**

The core responsibility of a faculty is to synthesise existing knowledge, ask new questions, and contribute to the advancement of academics. Acknowledging this, the institution is assessed by the following set of indicators that identifies its strengths and areas of improvement in research activities.

Indicator	Points
RE1: Citations Per Faculty Number of citations per faculty member on Scopus	(20/20)
RE2: Citations Per Paper Research citations received by faculty for the works done during their tenure with the current institution	(20/20)
RE3: Specialised Research Centres Number of research centres undertaking research on-campus and international conferences organised, and research reports published by the research centres	(00/10)
RE4: External Research funding As a percentage of the institute's revenue	(00/10)
RE5: Seed Funding Attempts made by faculty to seek internal financial support for their projects	(00/15)
RE6: Proposals Submitted and Accepted Attempts made by faculty to seek external financial support for their projects and rate of acceptance of research proposals submitted by faculty	(01/10)
RE7: In-house Indexed Journals In-house peer reviewed indexed journals listed in Scopus®/UGC-CARE Journals	(10/15)

Institution's Performance in Research





RESEARCH

SILVER

Citations Per Faculty

4.48

External Research Funding



Citations Per Paper

2.73

Seed Funding



Specialised Research Centres



Research Centres



Conference organized &
 Research reports published



Proposals Submitted and Accepted



In-house indexed Journals

Number of Research Funding
 Proposals Submitted

1

In-house Peer Reviewed
 Journals



Number of Approved
 and Active Research Funding

0

Constitution of Independent
 Editorial



Periodicity of Journal
 Publications

Bi-annual

Performance Overview and Recommendations

Xavier Institute of Management and Entrepreneurship, Bangalore, Karnataka has shown moderate performance in the Research advanced criteria. The institute has a commendable number of citations per paper and as well as per faculty. The institute is recommended to have specialised research centres on campus to promote and facilitate the research findings of the stakeholders. The institute has 51 research papers with 139 citations indexed in the scopus database between 2019 and 2023. The institute must provide monetary support as seed grants to its faculty stakeholders to encourage them to undertake research activities leading to research publications in highly reputed and peer reviewed, indexed journals. The institute must facilitate its faculties to apply for additional external large research grants. The institute hosts an in-house research journal with an independent editorial board and a bi-annual periodicity, with a potential to get indexed in scopus/UGC-list.



INNOVATION

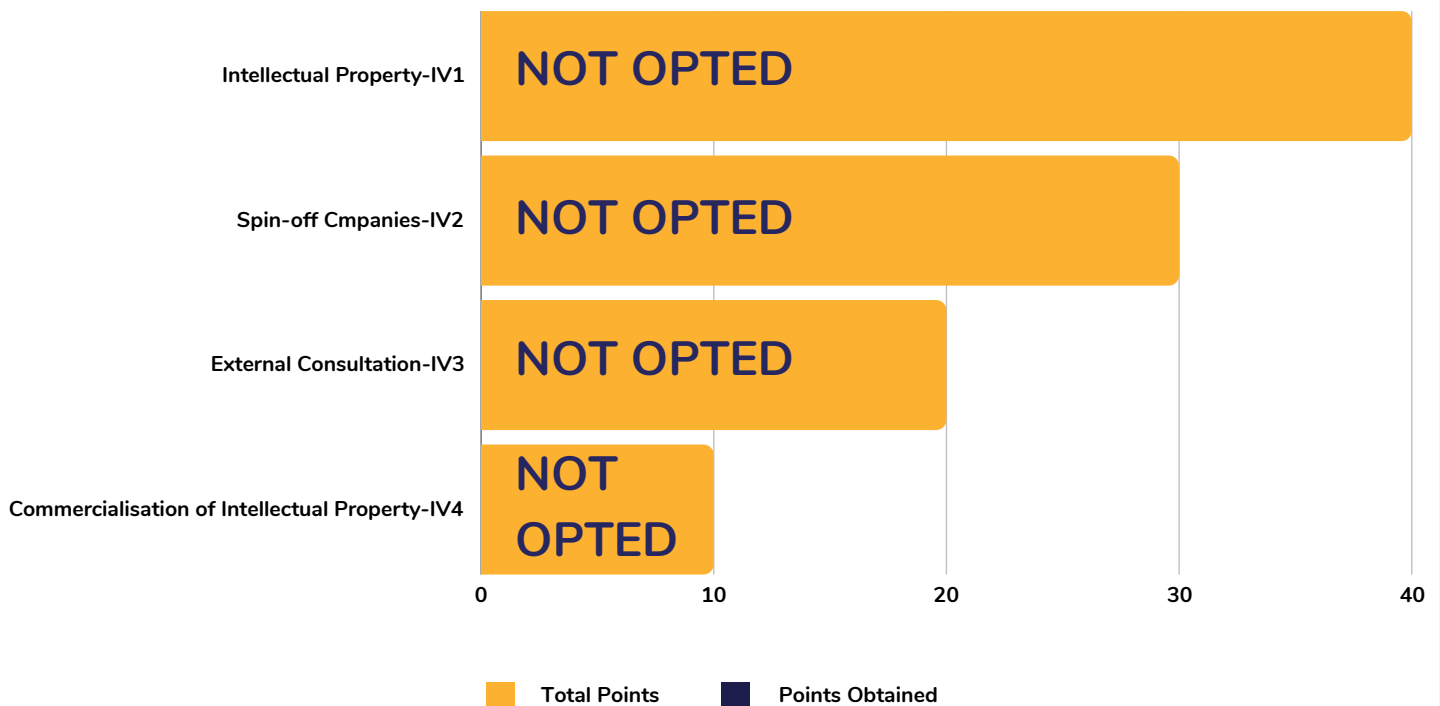


Institutions of higher learning, especially those running science and related courses, thrive in the environment that supports innovation and sets examples for others to follow. The institution is assessed by the following set of indicators to measure its achievements in fostering innovation through education and research activities.

Indicator Points

IV1: Intellectual Property	(00/40)
Active patents or copyrights registered in the name of institution, or students, or faculty	
IV2: Spin-off Companies	(00/30)
Successful start-ups established by faculty, staff, alumni, which received initial support from institution	
IV3: External Consultations	(00/20)
Faculty holding additional positions in private companies, government, or NGOs	
IV4: Commercialisation of Intellectual Property	(00/10)
Royalty earned by the institution from its patents or copyrights	

Institution's Performance in Innovation





INNOVATION



Intellectual Property

Number of Active patents, copyright, trademarks, geographical indicators

NA



Spin-off Companies

Number of spin-off companies

NA



External Consultations

Proportion of faculty

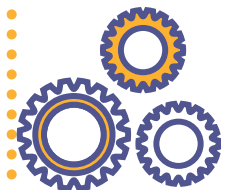
NA



Commercialisation of Intellectual Property

Percentage of royalty earned

NA



Performance Overview and Recommendations

The institute has not opted this criteria.



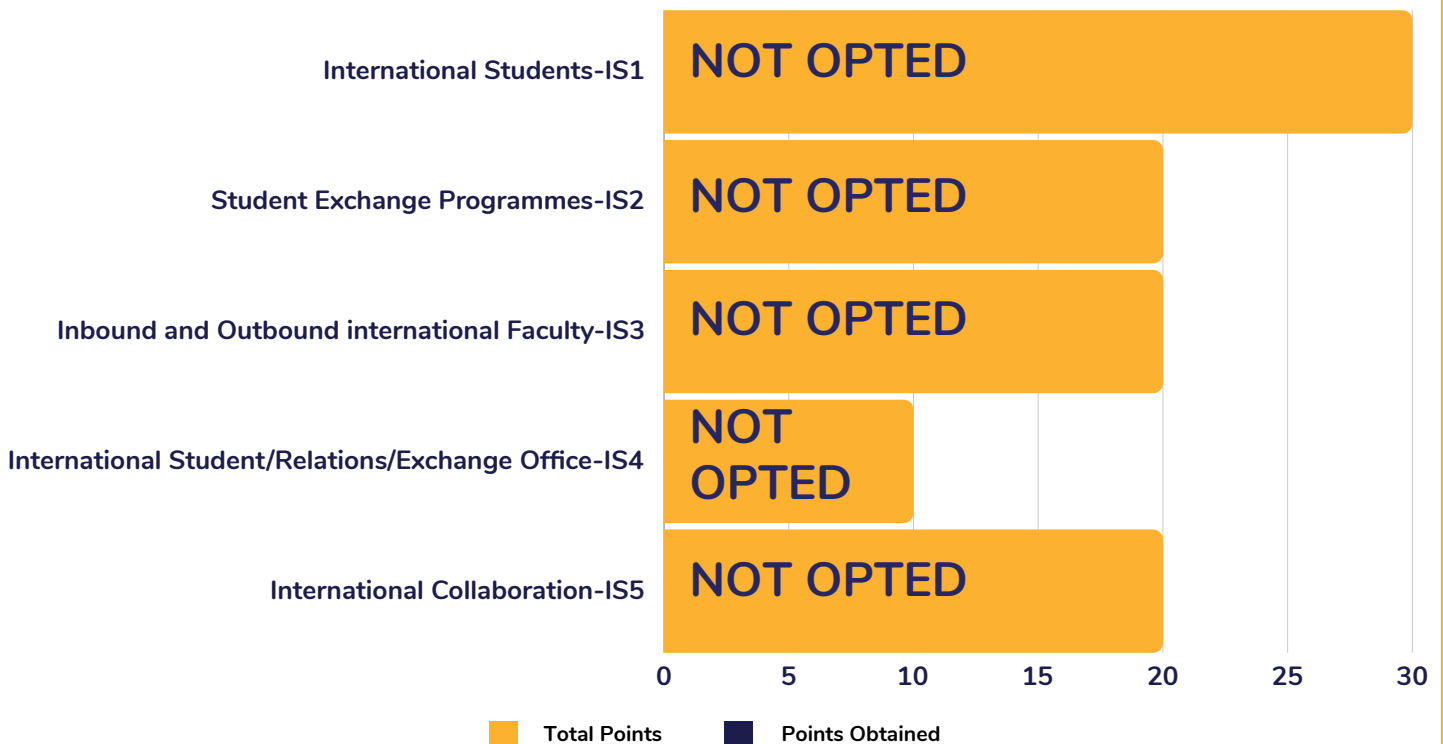
INTERNATIONALISATION

**NOT
OPTED**

The mission and vision of an institution is important to establish itself as an international/future ready institution and to meet the global benchmarks. The indicators described below focus on these activities and measure their performance against defined thresholds.

Indicator	Points
IS1: International Students International students with respect to the total student population	(00/30)
IS2: Student Exchange programmes Student exchange programme/s with international institution for a minimum period of 2 weeks.	(00/20)
IS3: Inbound and Outbound international faculty Faculty exchange programme/s with international school/s for a minimum period of 2 weeks.	(00/20)
IS4: International Student/Relations/Exchange Office Policies formulated to establish international Student Relations/ Exchange Office and the presence of at least one full-time staff at the office.	(00/10)
IS5: International Collaborations Number of International MOUs/MOAs in last 24 months leading to faculty /student exchange programmes, summer/winter school, and international scholarships.	(00/20)

Institution's Overall Performance in Internationalisation

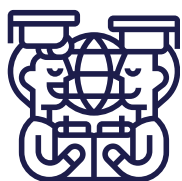




INTERNATIONALISATION

International Students

Student Exchange Programmes



Students from Abroad

NA

Outbound Exchange Programme

NA



International Collaborations/MoUs

Joint Conferences

NA

Joint Research

NA

Dual Degrees

NA

Summer/Winter school

NA

Inbound and Outbound International Faculty



Faculty from Partnered Universities Abroad

NA



Proportion of Faculty working in partnered universities abroad

NA



International Student/Relations/Exchange Office



Policies formulated to establish International Student/Relations/Exchange Office

NA



Presence of full-time staff at the International Student/Relations/Exchange Office

NA

Performance Overview and Recommendations

The institute has not opted this criteria



ACADEMIC DEVELOPMENT

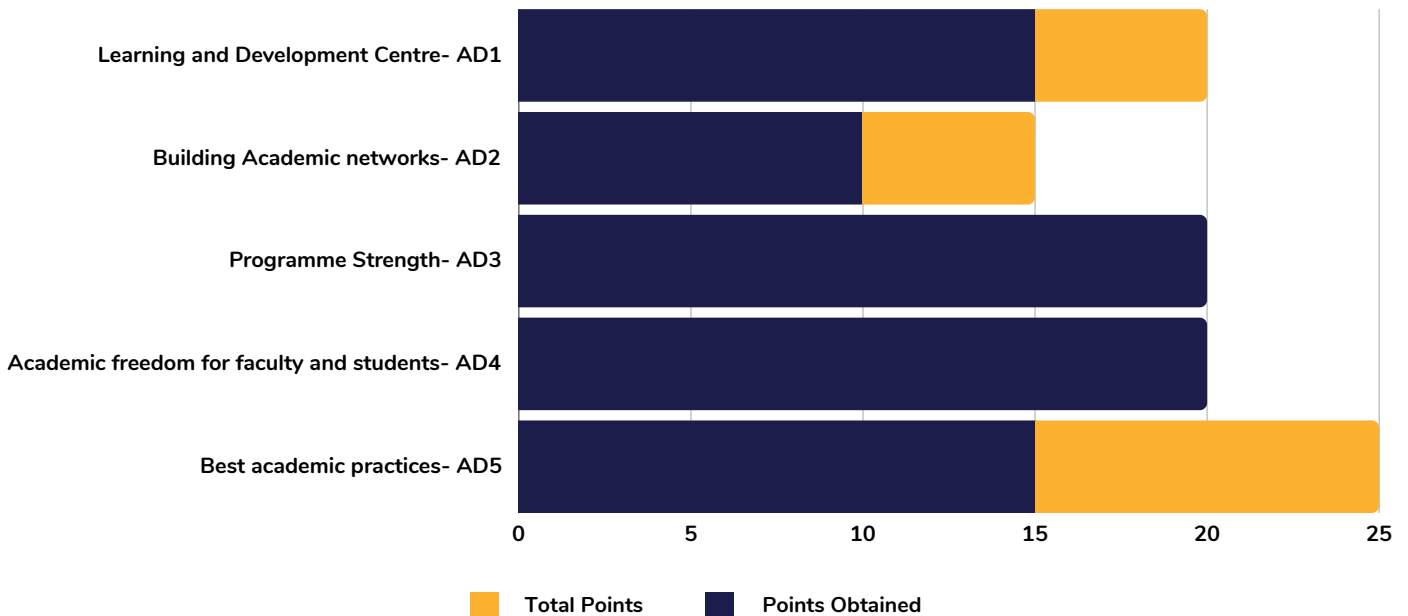
DIAMOND

**80/100
Points**

The academic development comprises of activities focused on enhancing all dimensions of teaching and learning. The indicators described below focus on these activities and measure their performance against defined thresholds.

Indicator	Points
AD1: Learning and Development Centre Functional Centre for Continuous Professional Development for teachers, frequent faculty development activities, certifications and technology-enabled training for faculty.	(15/20)
AD2: Building Academic networks Institution being a recognised member of University/College academic network	(10/15)
AD3: Programme Strength Number of completed applications against total available seats in the last enrolment.	(20/20)
AD4: Academic freedom for faculty and students Academic freedom for faculty and students through institution policies encouraging students and faculty to engage in intellectual debate without fear of bias/ discrimination/ censorship	(20/20)
AD5: Best academic practices Educational policies/workshops to integrate essential skills on the importance of academic integrity, plagiarism and to increase academic engagements	(15/25)

Institution's Overall Performance in Academic Development

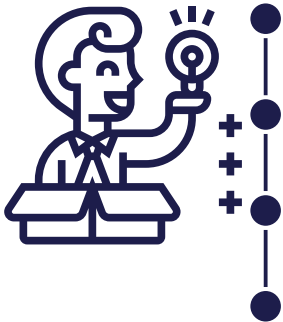




ACADEMIC DEVELOPMENT

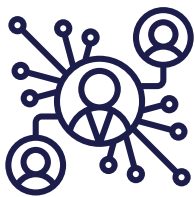
DIAMOND

Learning and Development Centre



- Presence of Learning and Development Centre ✔
- Continuous Learning/Training Programmes for faculty ✘
- Implementation of Teaching, Learning and Feedback Questionnaire ✔
- Faculty Development Workshops based on TLFQ ✔

Building Academic Networks



- International Level ✔
- National Level ✔
- Local/State Level ✘

Programme Strength

Applications received against available seats ✔

Best academic practices ✔

Academic Freedom for Faculty and Students



- Engage in intellectual debate without fear of censorship ✔
- Pursue pedagogical methodology ✔
- Choose the courses of delivery or study ✔
- Disagree with administrative policies and proposal ✔
- Determine the mode of course delivery and assessment ✔

Performance Overview and Recommendations

Xavier Institute of Management and Entrepreneurship, Bangalore, Karnataka, has performed outstanding in the Academic Development advanced criteria. The institute secured full scores in the indicators: programme strength, and academic freedom for faculty and students. The institute has an established learning development centre to cater to the academic needs of faculty stakeholders. The institute has full admission channelised through the affiliating university. It has academic best practices comprising policies on academic integrity, course manual revision, access to academic e-resources, tools to increase academic engagement. The institute is recommended to conduct workshops on plagiarism for stakeholders. The institute has international and national academic network and is recommended to have local/state level network also. The academic freedom for faculty and students is commendable.

INDICATOR WISE OVERALL SUMMARY

INDICATOR	MAXIMUM POINTS	AWARDED POINTS	AWARDED BADGE
Teaching and Learning	250	213	DIAMOND
Faculty Quality	200	115	GOLD
Employability	200	199	PLATINUM
Diversity and Accessibility	150	65	SILVER
Facilities	150	107	GOLD
Social Responsibility	150	86	GOLD
Governance and Structure	100	95	PLATINUM
Arts and Culture	100	NOT OPTED	
Entrepreneurship	100	NOT OPTED	
Research	100	51	SILVER
Innovation	100	NOT OPTED	
Internationalisation	100	NOT OPTED	
Academic Development	100	80	DIAMOND
OVERALL	1400	1011	GOLD

CONCLUSION



Xavier Institute of Management and Entrepreneurship, Bangalore, Karnataka has exhibited outstanding results in the audit and earned a **Gold** rating with a score of 1011 points.

The institute has shown extraordinary performance in the following criteria:

- Employability
- Governance & Structure

The institute has shown outstanding performance in the following criteria:

- Teaching and Learning
- Academic Development

The institute has shown good performance in the following criteria:

- Faculty Quality
- Facilities
- Social Responsibility

The institute has shown moderate performance in the following criteria:

- Diversity and Accessibility
- Research

The efforts of the team of the institute in terms of the data organisation are remarkable and played a crucial role in the successful completion of the audit.

Pathway to Excellence





I-GAUGE

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